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SCIENCE AND ART DEPARTMENT OF THE COMMITTEE OF COUNCIL ON EDUCATION.

# REPORT



## OF THE EXAMINERS

ON THE WORKS SENT FROM THE

### SCHOOLS OF ART

IN

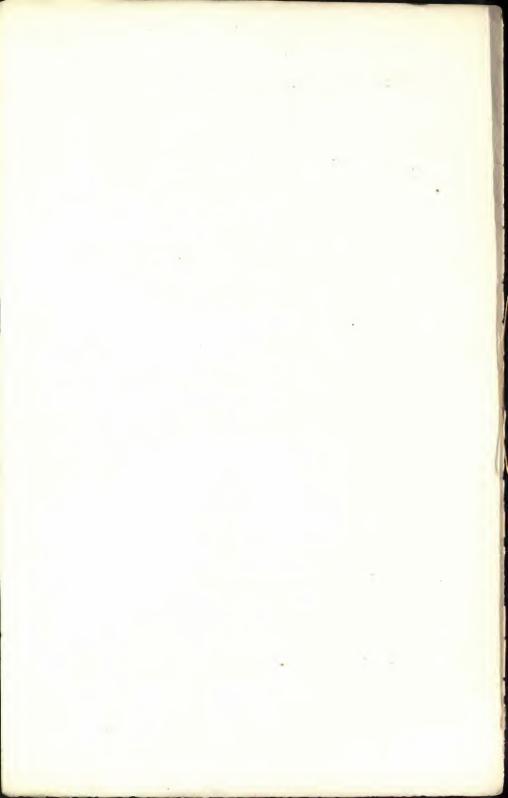
COMPETITION FOR NATIONAL MEDALLIONS, 1863.



#### LONDON:

PRINTED BY GEORGE E. EYRE AND WILLIAM SPOTTISWOODE,
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FOR HER MAJESTY'S STATIONERY OFFICE.



### REPORT

OF THE

### EXAMINERS

# ON THE WORKS SENT FROM THE SCHOOLS OF ART IN COMPETITION FOR NATIONAL MEDALLIONS.

#### May 1863.

The works locally rewarded with medals and sent up for National Competition this year again show an increase on those of last year, which, as the number of schools remain the same as on the former occasion, indicates the advanced instruction afforded to the pupils. Last year 579 works were allowed by the Inspectors to be forwarded to London; on this occasion the number has increased to 651 works from 82 schools of art.

The examiners notice with satisfaction that the execution of the works in competition is freer from manner than heretofore; that in the treatment of light and shadow, more attention is given to breadth and relief combined with truth of detail, and less to the mere executive mode in which those qualities are rendered and expressed.

In making the awards they are aware that, while two works from the same school may in any given stage of instruction be permitted to compete for National Medallions, it has not been usual for the department

to permit both works to receive rewards.

In cases where there are schools for male and female students, conducted separately from each other, the objection to double awards in the same stage does not hold good; but even in other instances, such has been the marked excellence of the works from some schools that the examiners could not withhold double awards; and they hope that, without establishing any rule or precedent for the practice, the awards will be confirmed.

They have much pleasure in noticing a great advance in one or two schools, in the works in stage 8, "drawing the figure from the round."

Those from Edinburgh afford an example of the double awards already adverted to, and such is the excellence of the drawings, as well indeed as of the works from this school generally, that the examiners would recommend some gratuity from the Board to the Master to mark its sense of the success of his teaching.

They have to regret that so few studies from the living model, either

nude or draped, have been submitted to them.

In stage 22a, the object of which is to analyze flowers and foliage for the ornamental forms to be derived from them, they would remark that representations, however accurate, of flowers in plan, elevation, and sections, do not include all the suggestions for ornament which such objects contain; others might be sought in flattened views of the flower as seen foreshortened, or as compressed with varied turns of the sepals, petals, &c., of which many examples may be found in decorative works of the Renaissance.

Again, in using such forms, whether of flowers or foliage, as diapers, it is not always necessary that the display of the unit should be entirely symmetrical; in such cases symmetry will necessarily arise from the 7373.

geometrical combinations of the powdering or diaper. Also, it is to be noted that elegant natural growths of plants or flowers may be flatly treated for this purpose, and so used, may, in their combined arrangement, produce more agreeable complication and intricacy (valuable qualities in some species of decoration), than the more symmetrical dis-

play of the unit of form.

In stage 22d, studies of historic styles, they would remark that it is objectionable to contrast indifferently the relief ornament of one style with the flat ornament of another; such as Roman capitals on friezes with Greek ornaments painted on the surface of vases, or the carved work of the Renaissance with forms from the textile fabrics of the East. They rather recommend that relief ornament should be contrasted with relief ornament, and surface decoration with surface decoration. They have also to note that a valuable regulation as to this stage is but seldom complied with, since they find only a few instances in which the student has accompanied his contrasts of styles with references to the original sources from which the ornament has been derived. As the chief use of this section of study consists in the information the student thus gathers, the practice should be more stringently enforced in future.

A list of the awards of the examiners has been appended, and in concluding their labour on this occasion, they are happy to report that the instruction throughout the schools as evinced by the works submitted,

appears to be sound and satisfactory.

C. L. EASTLAKE. DAN. MACLISE. RICH. REDGRAVE. H. A. BOWLER.

List of Students rewarded -continued.

	School.	Stage rewarded.	Subject.			
Edwards, Edgar J	Bridgewater	23 a.	Mechanical drawing.			
Fisher, Ellen	Kensington (Female)	10 a.	Foliage in outline.			
Gibb, Robert	Edinburgh	5 b.	Shading from the flat.			
Gilbert, Charles .	Leeds	5 b.	Shading from the round.			
Gillespie, Thos	Glasgow	3 b.	Ornament in outline.			
Greenlees, James .	Glasgow	9 a.	Anatomical studies.			
Gummery, Henry .	Worcester	14 a.	Flower painting.			
Hayball, Edith .	Sheffield	5 b.	Shading from the round.			
Henk, John	Stoke	10 a, 18 a.	Foliage in outline and orna ment modelled.			
Hockin, Annie .	Penzance	14 a.	Flower painting.			
Holdsworth, George.	Halifax	22 b.	Elementary design.			
Holt, Mary Anne .	Kensington (Female)	15	Group in colour.			
Hood, Henry	Nottingham	14 a.	Flower painting.			
Hutchison, Alexr	Dundee	10 a.	Foliage in outline.			
James, Charlotte .	Bloomsbury	23 с.	Design for wall paper.			
Kilpatrick, William .	Glasgow	23 b.	Design, a scarf.			
Lindsay, Thomas M.	Liverpool, S.D.	6 b.	The figure after Mulready.			
Littleton, Lucy .	Glasgow	23 c.	Designs for china painting.			
Martin, Eliza	Kensington	17 b.	A head painted from nature			
Mason, Mary	Ditto	10 a.	Foliage in outline.			
McGill, Willm.	Dudley	23 a.	Mechanical drawing.			
fitchell, John .	Aberdeen	5 b.	Shading from the round.			
Morton, Emanuel .	Halifax	19 a.	The figure modelled.			
Pedlingham, W.	Birmingham	20	Fruit modelled.			
Pinn, John M	Exeter	12 a.	Ornament in monochrome.			
Pope, Samuel	Aberbeen	3 b.	Ornament in monochrome.			
			Ornament in outline.			
later, John	Stoke ,	22 d.	Studies of ornament.			
mith, Isabella P.	Bloomsbury	5 b.	Shading from the round.			
Stewart, Alexr	Edinburgh	15	Group in colour.			
Capley, Sarah	Exeter	4 b.	Shading from the flat.			
Taylor, Pauline .	Bolton	6 b.	The figure after Mulready.			
Chomson, Fredk	Exeter	3 b.	Ornament in outline.			
Chompson, John A	Newcastle-on-Tyne .	5 b.	Shading from the round.			
horpe, Maria J.	Cork	10 b.	Foliage from nature.			
lillott, Marion .	Spitalfields	5 b.	Shading from the round.			
ripé, Cornelia S	Kensington (Female)	14 a.	Flower painting.			
Whitchurch, Thos	Nottingham	16 a.	The figure in monochrome.			
Wynne, John	Carnaryon	16 a.	The figure in monochrome.			

TABLE II.

TABLE showing the Number of Local Medals and National Medallions awarded to each School of Art.

	1	857.	18	358.	1	859.	1	1860.	_ :	1861.	1	1862.	1	863.
Name of Schools.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National	No. of Local	No. of National	No. of Local Medals.	No. of National	No. of Local Medals.	No. of National
Aberdeen	5	1	10	3	9 5	1	17	2	12	2	16	1	18 13	1
Basingstoke Bath Belfast Birkenhead Birmingham Spon Lane Branch Botton Boston Bridgenorth Bridgenorth Bridgenorth Bristol Bromsgrove Burnley Burslem	24 24 	3 - 1 - 4	6 8 7 22 4 — — 7 —	1 5 1 4	16 -4 28 11  -18  16	3	$ \begin{array}{c c} 3 \\ 19 \\ \hline 5 \\ 34 \\ 14 \\ \hline 1 \\ \hline 6 \\ 18 \\ \hline 4 \end{array} $	1 1	9 30 8	5 2 - 1 - 1	17 14 29 6 18 8 4 12 11 13 6 5	See A	ndover 21 25 30 3 17 7 5 19 6 20 9 4	1 2 1
Cambridge	4	111		-	- 11 6	-	4 13 3	1 1	10 14 2	1 -	12 14 5	1 2	10 18 7	
Carnarvon and Portmadoc. Portmadoc. Portmadoc. Police of the control of the contr	3 10 3 - 2 14 18	1 - 3 3	9 12 4 - 2 9 21 13	1 - 1 1 1 2	9 8 8 - 2 12 15 14	- 1 - - 1 1	15 15 6  5 7 22 22	- - - 2 2	6 18 9 - 8 1 20 16	1	7 16 19 18 7 4 20 24	1 - 1 - 1 3	7 1 18 16 23 3 8 28 30	1 - 2*
Oarlington Devonport Unblin— School of Art Lace School undley Undley Under	14 15 5 8 8		26 13 9 20 3		13 20 - 13 7	- - 1 - 1	17 1 28 — 23 5	2	17 8 	1 1 1 - 2	15 12 - 17 - 10 23	1 2 1 2	17 8 19 5 21	4† - 2 - 1
dinburgh, Male . Female .	- 8	_ 2	_	-11	12		2 8		6 12	1	7 18	-	10 27 18	10+
lasgow loucester reenock	25	5 _	20 2	3 -	19 6	1 1 1	23 7	3 1	12 22 2 12 2	1 1 1	23 10 7	2 1	17 22 13 7	_ 
alifax anley ereford	777	4	21 6	8	25 2	7 -	21 1	7	5 21 1	1 5 -	17 18 3	4	14 28 6	5
dderminster	3	_	2	_	6	_	8 5		10 - 8	-	14	-	12 10 11	1 1
nerick rerpool, N. Dist. rerpool, S. Dist. melly	3 0	1	1 10 5 21	-	5 10 9 28	1 2	11 8 7 23 2	- 1	20 11 6 13	$\frac{1}{3}$	25 8 8 18	2 2	26 10 7 21	1 1 2*
	9	1 5	3 26 3 awa:		6 29	3 3	. 6 29	3 3	7 30	3 2	10 26	3 3	3 12 24	1 3

TABLE I.

ALPHABETICAL LIST of STUDENTS rewarded at the NATIONAL COMPETITION, 1863.

Names of Students.	School.	Stage rewarded	Subject.			
Atkins, Thomas .	Coventry	5 b.	Shading from the round.			
Barnes, James .	Liverpool S. D	4 b. 6 b.	Shading from the flat and the			
Baseden, Thomas .	St. Martin's	12 a.	figure after Mulready. Monochrome painting from			
Beecham, Mary K	Cirencester	22 b.	the round. Elementary design.			
Birch, Georgina	Dublin .	22 d.	Studies of ornament.			
*Bishop, John .	Stoke	10 a.	Foliage in outline.			
Boissonade, George B	. Kensington (Male) .	3 b.	Ornament in outline,			
†Brain, George .	Stoke .	20	Foliage modelled from nature.			
Braun, Fredk	Marylebone	23 c.	Designs out in managetarie			
Brophy, Andw. F	Limerick	12 a.	Designs cut in marqueteric. Ornament in monochrome.			
Brownsword, Henry.	Hanley	23 d.	Design for pottery.			
Butterfield, Millward	Kensington (Male)	23 b.	Dusian for pottery.			
	- Commission (State) .	20 0.	Design for a mansion.			
Cowie, Robert .	Dundee	12 a.	Ornament in monochrome.			
Catley, Charles .	York	23 a.	Mechanical drawing.			
Cameron, John .	Glasgow	23 c.	A design for a scarf.			
Darby, Alfred G	Birmingham	19 d.	Bas-relief from nature.			
Davenport, Henry .	Stoke	12 a.	Ornament in monochrome.			
David, Mary R	Kensington (Female)	8 d.	A head in chalk from nature.			
Drury, Herbert	Sheffield	3 b.	Ornament in outline.			
‡Dunn, Elijah E	Hanley	6 b.	The figure after Mulready.			
Edelsten, Elizabeth M. Edmonds, Robt.	Warrington Paisley	23 c. 3 b.	Design for muslins. Ornament in outline.			
Fellowes, Caroline K.	Yarmouth	10 a.	Foliage in outline.			
*Fildes, Saml. L.	Warrington :	5 b.	Shading from the			
Franklin, Geo. C.	Coventry	23 c.	Shading from the round. Designs for ribbons.			
French, William .	Ipswich .	10 b.	Foliage from nature.			
†Gammage, Emma .	Liverpool (S.D.)	22 d.	Studies of ornament.			
Gibb, Robert	Edinburgh	4 b.	Shading from the flat			
Green, John	Coventry	12 a, 22 b.	Ornament in monochrome			
Cummana II	737		and elementary design.			
Gummery, Henry	Worcester	15	Group in colour.			
Harman, Hester A	Dublin	23 c.	Design for muslin,			
Harris, Ellen L	Waterford	14 a.	Flower painting.			
Harris, Joseph .	Nottingham	22 b.	Elementary design.			
Harton, Chas. Edwd.	Kensington (Male) .	10 a.	Foliage in outline.			
Haslam, Sarah .	Warrington	10 a.	Foliage in outline.			
Hays, Isabella .	Durham	14 a.	Painting (general) from			
Hill, Francis	Norwich .	22 d.	nature. Studies of ernament.			
Holder, Charlotte .	York .	16 a.	The femore in the first the femore in the fe			
Howes, Thomas .	Kensington (Male)	8 b. 2	The figure in monochrome.			
Hull, Susanna E	Kensington (Female)	22 a.	The figure from the antique.			
Humphreys, Jane K.	Kensington (Female)	9 a.	Analysis of flowers. Anatomical studies.			
Tockel, Chas. A.	Edinburgh					
Jones, William	Manchester	22 d. 22 c.	Studies of ornament.			
Kirkwood, Robt.			Elementary design.			
Kemp, Annie	Edinburgh Kensington (Female)	3 b.	Ornament in outline.			
	dy been successful at on	5 b	Shading from the round.			

<sup>\*</sup> Has already been successful at one National Competition.
† Has been twice successful at the National Competition.
‡ Has been three times successful at the National Competition.

List of Students rewarded-continued.

Names of Students.	School.	Stage rewarded.	Subject.		
*Lee, John	Birkenhead Birmingham	22 c. 23 a.	Elementary design. Mechanical drawing.		
Massee, George McKay, Willm. D Montford, Horace Morris, Rowland .	York Edinburgh	10 a. 12 a. 19 b. 23 d.	Foliage in outline. Ornament in monochrome. The figure modelled. Design for pottery.		
Nevinson, Mary S Nicholson, John R	Hampstead Kensington (Male)	10 a. 4 b.	Foliage in outline. Shading from the flat.		
Perks, Benjamin •	Kidderminster	3 b.	Ornament in outline,		
Quilliam, John .	Manchester	22 c.	Elementary design.		
Reekie, Philip A Reich, Henry Reid, George Rich, Fredk. W	Edinburgh St. Martin's Edinburgh Newcastle-on-Tyne .	3 b. 5 b. 22 b. 5 b.	Ornament in outline. Shading from the round. Elementary design. Shading from the round.		
tShepherd, JuliannaC. Sintpson, Ebenezer *Slocombe, Fred. A Small, William	Manchester Edinburgh Kensington (Male) . Edinburgh	15 16 a. 23 c. 8 b. 2 and 9 a.	Group in colour. The figure in monochrome. A design for china painting. The figure from the antique and anatomical study.		
*Suellgrove, Emily . Stanuard, John . Stowart, Alexr	Bloomsbury Charterhouse Edinburgh	15 18 b. 5 b. and 12 a.	Group in colour. Ornament modelled. Shading from the round an ornament in monochrome		
Stock, Fanny	Bloomsbury	15	Group in colour.		
Taylor, Abram. Thorpe, Fanny N.	Macclesfield	22 a. 14 a. and 22 a.	Analysis of flowers. Flower painting and analys of flowers.		
Turner, Edwin .	Stoke	3 b.	Ornament in outline.		
Waddington, Edwd.J. Wagstaff, William	Kensington (Male) . Hanley	5 b. 8 a.	Shading from the round. The figure from the antique in outline.		
*Walton, William Wallace, William Warner, Alfred Watson, John Watson, Andrew Wheeny, Annie White, Jane Whitehead, Henry Wikkie, Helen *Woodward, John G.	Hanley Aberdeen St. Martin's Bolton Edinburgh Charterhouse Cork Sheffield Kensington (Female) Coventry	12 a. 23 a. 4 b. 22 d. 8 b. 2 4 b. 23 c. 4 b. 9 a. 5 b.	Ornament in monochrome. Mechanical drawing. Shading from the flat. Studies of ornament. The figure from the antique Shading from the flat. Design for a carpet. Shading from the flat. Anatomical studies. Shading from the round.		
Young, William .	Leeds	23 a.	Mechanical drawing.		
2.	HONOURABLE ME	NTIONS, 18	33.		
Allen, Henry	Hanley	23 d.	Design for pottery.		
Benwell, Richard Blake, Sarah Brabazon, Joseph Brown, Jemima Brown, Thomas Brownsword, Henry Buckman, Willm. Byres, Isabella Bibbs, Louisa H.	Liverpool, N.D. Bloomsbury Waterford Cireneester Sheffield Hanley Birmingham Edinburgh Worcester	4 b. 22 b. 12 a. 22 a. 22 b. 23 d. 8 b. 2 22 c. 23 h.	Shading from the flat. Elementary design. Ornament in monochrome. Analysis of flowers. Elementary design. Design for pottery. The figure from the antique Elementary design. Porcelain painting.		
Clayton, Emily .	Birkenhead	10 a.	Foliage in outline.		
Davis, Susannah E Dundas, Caroline . Dunn, Elijah E	Kensington (Female) Edinburgh Hauley	4 b. 14 a. 14 a.	Shading from the flat. Flower painting. Butterflies from nature.		

\* Has already been successful at one National Competition. Has been twice successful at the National Competition.

# Number of Local Medals and National Medallions awarded to each School of Art—continued.

	18	57.	18	58.	18	59.	18	60.	18	861.	18	362.	18	863.
Name of School.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National						
Metropolitan District Schools— Female, Queen's Sq. St. Martin's St. Thomas', Charterhouse. Lambeth	16 7 2	10 1 1	19 15 2 2 7	3 1 —	22 25 8	3 2 3	26 22 6	2 1 1	31 16 5	5  1	29 25 5	4 1 2	30 24 17 21	2 3 2
Finsbury Marylebone District Schools in connexion with the Training School:—	10		-		3	=	16	2	20	=	20	=	11 10	2
Hampstead Rotherhithe . St. George's in the East.		=	=	=	1 2 —	=	3	1 -	1 2 —	=	1 2 —	=	3 2	-
South Kensington Female Male Spitalfields Westminster	11 14 9	2 5 1	10 10 2 —		16 17 8	- 5 -	20 23 8	3 5 2	31 30 14	8 1	30 30 14	6 9 1	30 30 9 6	57
Newcastle-under- Lyme.	6	2	8	-	10	2	8	_	6	1	11	2	7	_
Newcastle-on-Tyne. Norwich	13 1 9	$\frac{2}{1}$	13 16 17	$\frac{1}{2}$	11 12 23	1 2	15 4 12	2 1	14 21 17	1-4	20 22 26	1 2	21 30 19	1
Paisley	15 10  10 2	1 - - 1	6 7 — 3	2 - -	6 5 - 4	2 -	10 3 —	5	12 11 —	1 - -	7 8 6 —	2 1 —	9 10 18 —	1
Reading	-	_	_	_	_	-	-	-	5	_	7	_	7	_
Sheffield	28	5	28 5	7	26 10	6	29 15	7	21 7	2	21 10	1	16 9	-
Stirling Stoke-upon-Trent	22 3 —	7 1 —	22 7 —	4	26 10 —	4 -	16 7 —	- 3 - -	3 26 7 —	6 -	5 21 9 7	4	3 23 10 13 12	4
launton	5 5	Ξ	10 4 7	3	24 2 2	1 -	21 1 1	1 -	19 4	1 -	22 6	1 	23 - 5	_
Warminster	23 7	2 2	25 9 Se	- 2 2 6 Coall	25 10 prookd	2 1 ale.	21 14		23 17 3	2 4	30 13 4	- 5 - 1	29 15	31
Wolverhampton . Worcester	7 25	3	12 23	1	22	1	17 19	1	8 20	1	9 20	1 2	27	1
Carmouth, Great .		=	5 2	<u>_</u>	13 12	1	11 9	1	16 10	1	14 11	_	14 21	1
Number of Medals awarded. Yumber of awards .	536	92	651	75 81	758	67 72	S61	76 50	969	85 91	1137	90	1257	88

TABLE III.

Table showing the Distribution of Awards among the various Stages of Instruction at the National Competition, 1863.

STAGES.	No. of National Medallions awarded.	STAGES.	No. of National Medallions awarded.
1. Linear drawing by aid of in-		Brought forward	28
struments: a. Linear Geometry b. Mechanical and machine drawing, and details of ar-		9. Anatomical studies: a. Of the human figure b. Of animal forms c. Of either, modelled	3
chitecture from copies c. Linear Perspective		10. Drawing flowers, foliage, land- scape details, and objects of	
2. Free-hand outline drawing of rigid forms, from examples or copies:		natural history from nature: a. In outline b. Shaded	6
a. Objects b. Ornament		11. Painting ornament from the flat or copies:  a. In monochrome, either in water colour, tempera,	
3. Free-hand outline drawing from the "round:" a. Models and objects		b. In colours ,, ,, .)	
b. Ornament	7	12. Painting ornament from the cast, &c.: a. In monochrome, either in water colour, oil, or tem-	8
or copies: a. Models and objects b. Ornament	6	pera.  13. Painting (general) from flat	
5. Shading from the round or solid forms: a. Models and objects b. Ornament c. Time sketching and sketching from memory.	8	examples or copies, flowers, still life, &c.: a. Flowers or natural objects, in water colour, in oil, or in tempera. b. Landscapes	
6. Drawing the human figure and animal forms, from copies: a. In outline b. Sladed	2	14. Painting (general) direct from nature: a. Flowers or still life, in water colour, oil, or tem- pera, without background b. Landscapes	
7. Drawing flowers, foliage, and objects of natural history, from flat examples or copies:  a. In outline		15. Painting groups as compositions of colour:  a. In water colour, oil, or tempera.	4
b. Shaded		16. Painting the human figure or animals in monochrome, from casts:	
or nature: a. In outline from casts	1	a. In oil, water colour, or tempera.	2
b1. Elementary b2. Shaded c. Studies of the human figure	3	17. Painting the human figure or animals in colour:  a. From the flat, or copies.	
from nude model d. ", draped e. Timesketching and sketching from memory.	1	b. From nature, nude or draped. c. Time sketches and compositions.	
Carried forward	28	Carried forward	55

### Distribution of the Awards among the various Stages-continued.

STAGES.	No. of National Medallions awarded.	STAGES.	No. of National Medallions awarded.
Brought forward	55	Brought forward	59
18. Modelling ornament:  a. Elementary, from casts b. Advanced from casts		22. Elementary design: a. Studies treating natural objects ornamentally.	3
b. Advanced, from casts c. From drawings d. Time sketches from examples and from memory.	1	b. Ornamental arrangements to fill given spaces, in monochrome.	4
maples and from memory.		c, Ornamental arrangements to fill given spaces, in colour.	3
<ol> <li>Modelling the human figure, or animals:</li> <li>Elementary, from casts of hands, feet, masks, &amp;c.</li> </ol>		d. Studies of historic styles of ornament, drawn or modelled.	5
b. Advanced, from casts or solid examples. c. From drawings	1	23. Applied designs, technical or miscellaneous studies:  a. Machine and mechanical	,
d. From nature, nude or draped.	1	drawing, plan drawing, mapping, and surveys done from actual mea-	-Bi
<ol> <li>Modelling fruits, flowers, foliage, and objects of natural history from na- ture.</li> </ol>	1	surement. b. Architectural design c. Surface design d. Plastic design	1 7 2
21. Time sketches in clay of the human figure or animals, from nature.		e. Moulding, casting, and chasing. f. Lithography g. Wood engraving h. Porcelain painting	
Carried forward	59	Total	88

### LONDON

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